



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
JANATA SHIKSHAN SANSTHA'S KISAN VEER MAHAVIDYALAYA, WAI	
• Name of the Head of the institution	Dr. Gurunath Jotiba Fagare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02167299326
• Mobile no	9421107635
• Registered e-mail	prin.kvmwai@rediffmail.com
• Alternate e-mail	wai161.cl@unishivaji.ac.in
• Address	Wai-Panchgani Road, Wai, Tal-Wai, Dist. Satara
• City/Town	Wai
• State/UT	Maharashtra
• Pin Code	412803
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Dr. Shivaji Pandurang Kamble
• Phone No.	02167299326
• Alternate phone No.	7774992845
• Mobile	9960542919
• IQAC e-mail address	iqackvmwai@gmail.com
• Alternate Email address	kshivajilib@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kvmwai.edu.in/upload/IQAC/AQAR%202020-21%20Accepted%20by%20NAAC%20Report%20from%20Portal.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://kvmwai.edu.in/upload/Academics/2021-22-%20Academic%20Calendar%20(Final%20with%20sign).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.55	2004	16/02/2004	15/02/2009
Cycle 2	B	2.88	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.66	2019	01/04/2019	31/03/2024

6.Date of Establishment of IQAC

01/06/2004

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	0	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Organisation of National, State and University Level Seminars/Conferences		
Updation of the Dynamic College Website		
Participation in NIRF ranking		
Strengthening Women's Empowerment Cell		
Preparation for NEP 2020		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To review the Admission process of the year 2021-22	Under the guidance of Incharge Prin. Dr. E. B. Bhalerao, the admission process successfully completed well in time.
Up-dation of college website	Updated faculty profiles, Research department profiles, Certificate Course etc. were made accessible to HODs and the students
Organisation of IQAC Workshops	02 Workshops on Revised Framework of AQAR were organized
To prepare academic calendar including CIE	Facilitated the organization of curricular and co-curricular programmes effectively
Preparation for Academic and Administrative Audit	The AAA Committee of Shivaji University, Kolhapur has visited our College on 04/01/2022 and evaluated our college in "A" Grade.
Strengthening the mechanism for documentation Process of IQAC	IQAC prepared the plan for smart documentation and developed the College Website in such a way where all the stakeholders are accessible to all information.
Preparation for the implementation of New Education Policy 2020	To understand the implementation of NEP 2020, IQAC has taken initiatives and proposed the National Seminar on "Transforming the HEIs through NEP 2020"
To upload and Submit the NIRF 2021-22	The data of NIRF was collected and uploaded to NAAC website on 14th September, 2022.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Management Council Meeting	13/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15. Multidisciplinary / interdisciplinary

- The institution has started taking steps to implement the vision of the National Education Policy, which is to deliver high quality education to develop human resources in our nation as global citizens.
- The core NEP principles, including variety for all curricula and pedagogy with technology advancements in teaching and learning, supporting rational decision-making and innovation, critical thinking and creativity, were taken for discussion among the faculty members.
- The Multidisciplinary Undergraduate Program helps in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. A range of courses is offered with a rigorous exposure to multiple disciplines specializing in one or two areas.
- The flexible and innovative curricula developed by different boards of studies constituted by Shivaji University, Kolhapur emphasise on offering credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education.
- The programs fulfill knowledge, vocational, professional and skill requirements alongside humanities and arts, social, physical and life sciences, mathematics, sports, etc..
- The curricula combine conceptual knowledge with practical engagement and understanding that is relevant to the real world application which is applied through practical laboratory work, field work, internships, seminars, workshops

and research projects.

- The institution is focusing on incorporating key skills like critical thinking, problem solving and soft skills to enable the students to heighten the level of skill-based learning.
- Multidisciplinary education helps in enhancing logical thinking and analytical learning through practical situations which helps in promoting a well-rounded growth of students and transform the current education system.
- The parent university aims at setting up new interdisciplinary centres that integrate several subjects in accordance with the NEP.
- Courses that are multidisciplinary or interdisciplinary are being included as electives in academic programmes.
- Every programme is created to give the students the greatest amount of freedom in selecting from among the available electives.
- It can be argued that the parent University is actively working to put the recommendations made in the NEP into practice.
- The College has always made an effort to take an interdisciplinary approach to both its co-curricular and academic pursuits.

16.Academic bank of credits (ABC):

- The Academic Bank of Credits (ABC) regulations intended to give impetus to a blended learning mode, allowing the students to earn credits from various HEIs registered under this scheme and through SWAYAM, an online repository of courses.
- The student can earn up to 50% credits from outside the college/ university where she/he is enrolled for the degree/diploma program.

- Academic Bank of Credits facilitates the deposition of credits awarded by Registered Higher Education Institutions for courses pursued therein in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC.
- The College follows a choice-based credit system prescribed by the parent University for all of its programs.
- The preparedness of the college for the implementation of the Academic Bank of Credits depends upon the guidelines of the parent University and the Higher Education Department of the Maharashtra Government.
- For this purpose, a centralized database along with the database of the College is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by students previously could be forwarded when the student enters into the program again.
- We are trying to enroll our students in online courses through National Schemes like SWAYAM, NPTEL, etc., and are considering credits earned against elective courses.
- We are in the process of developing a system for executing ABC in true spirit.

17.Skill development:

- The college strives to develop skills of the students like creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, Communication skills, Teamwork, Planning and organizing Negotiation skills, Lifelong learning, Commercial awareness.
- Adaptability or flexibility through the curricula prescribed by the University and through different short term courses conducted by different departments.
- The institute has adopted a policy to run skill development programmes for the overall development to mitigate the

requirement of 21st century skills in the society.

- Our institute has been running 14 Career Oriented Courses.
- The institution is taking special efforts to inculcate values among the students.
- Special programmes, competitions, group discussions, celebrations of commemorative days, social gatherings, field visits, educational tours, drives of cleanliness, awareness on various issues in society, mentor talks are constantly arranged to inculcate human values like truth, honesty, peace, love and morality etc. among the students and all.
- The institution invites entrepreneurs, bankers, social workers, environmentalists and lawyers as members of different committees. The valuable feedback of these peers helps us to overcome the academic gap.
- The institute has established Placement and Training Committee, Lifelong Learning and Self-funded Courses Committee, Vocational Education and Training Committee, Competitive Examination Committee for providing different platforms for skill development of students and faculty for improving the employability of the students and to make them professionally competent.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- As a part of the NEP-2020 implementation, students are motivated to use SWAYAM platform for learning diverse courses in regional languages. To improve confidence among the students from poor, rural and tribal backgrounds, the faculty is using mother tongue as the medium of instruction in teaching-learning process.
- In addition to English language, the college is trying to offer some courses bilingually for better understanding of the students and to promote Indian languages.
- The competencies like cultural awareness and expression among

the students are developed by motivating them to participate in cultural activities.

- Our college offers the undergraduate courses in Marathi, Hindi, Marathi, Sanskrit and Social Sciences like Political Science, History, Geography and Psychology.
- The curricula of all programmes comprise the courses that impart the history and knowledge traditions of India.
- All programmes aim at foregrounding and shaping the relationship between language, culture and history of India.
- In addition to the curricular prospects, these departments conduct several co-curricular programmes that foster the dissemination of Indian history, culture, and knowledge traditions among the young students at the college.
- Ethics, cultural activities, motivational talks and different activities such as celebration of anniversaries of great leaders of India are organized for the holistic development of the students.
- Health camps, yoga day celebrations, blood donation camps, traditional day celebrations, teachers day, Gurupornima celebration, Constitution of India day celebration and many more extension and social activities are organized in the institute for sensitization of the students towards societal issues awareness.
- Active NSS unit and Sports and cultural committee organize various activities promoting Indian ethos among students. For promoting local language and for implementation of three language formula, college magazine 'Krushnai' is published with Four sections of Marathi, Hindi, English and Art Gallery.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The college emphasizes on Outcome-Based Education (OBE) which is reflected in the curriculum design, teaching & learning process and assessment of the students. Learning by doing i.e.

experiential learning is adopted in the curriculum which includes mini projects, major projects, internships, entrepreneurship development projects.

- Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs), are designed so as to align them with NEP policies.
- The curriculum content is designed by considering the course outcomes.
- The syllabi have been designed by the parent university with due consideration of macro-economic and social needs at large so as to apply the spirit of NEP.
- All courses are designed with outcome-centred cognitive abilities namely Remembering, Understanding. Applying. Analysing, Evaluating and Creating.
- Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to economic, environmental and social well-being of the nation; the college has incorporated various innovative tools like project-based learning, problem-based learning, ICT tools, collaborative learning and many more in delivery and assessment.
- All attainments of COs, POs and PSOs are measured and action plan is written to improve the respective attainment in the future.
- We empower the students to become good citizens, teachers, entrepreneurs, scientists, soldiers, and administrators with motivation.
- We impart the attitude in the students to concentrate on learning, remain updated and readily adopt new developments in technologies and in their subject matter.

20.Distance education/online education:

- ODL (Open and Distance Learning) is a system of education wherein teachers and learners need not be present either at the same place or same time and is flexible in regard to modalities and timing of teaching and learning as also the admission criteria without compromising necessary quality considerations.
- It aims to offer opportunities for lifelong learning.
- Due to the experience gained during the Lockdown period of Covid-19, access to online resources by educators and students will not be a constraint anymore.
- Faculty are encouraged to undertake MOOCs which promote the blended learning system.
- Our teachers use LCD projectors and other devices to deliver online lectures through a leased internet connection. Some of the ICT tools used are: Kindle, Zoom, Google Meet, Webex, etc., Digital writing software such as MSPaint, MS-Powerpoint, Google slides, etc. There are 22 class rooms equipped with the LCD Projectors and Internet connectivity.
- High speed internet facility
- Subscription for Zoom Cloud Meeting
- Subscription for the National Library and Information Services Infrastructure for Scholarly Content (N- LIST) project managed by the e-Shodh Sindhu Consortium, INFLIBNET Centre which provides access to e-resources to students, researchers and faculty of colleges.
- Further, the college also provided computer facilities to its staff for online teaching during the pandemic.
- Kisan Veer Mahavidyalaya also conducted several events through blended mode using the online platforms including orientation programme for first year students, annual day, departmental meetings, meetings with alumni, departmental fests, invited lectures, Workshops, and laboratory visits.

Extended Profile

1.Programme	
1.1	500
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	3062
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	2993
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	867
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	26
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	58

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	60
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1646
4.3 Total number of computers on campus for academic purposes	224

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated to Shivaji University ensures effective curriculum delivery through a well-planned and documented process. The details are as under.

- The Internal Quality Assurance Cell has prepared the Academic Calendar in consultation with the HODs and Coordinators of various academic committees.
- Every teacher has prepared his teaching plan according to the allocation of the workload.
- On the basis of the Departmental Academic Calendar and Academic Calendar Provided by the University, the IQAC prepares the Academic Calendar of the institute.
- This Academic Calendar is displayed on notice boards as well as on the institute website.
- Academic Calendar includes teaching days, dates of Random Tests, Seminars and Home Assignments, IQAC meetings,

organization of Anniversaries/National Events/Days, admission process, vacations, curricular, co-curricular and extra-curricular activities.

- The Timetable Committee has prepared a general timetable for all UG and PG programs, taking into account available lecture rooms and the courses.
- In addition to this, a separate time table for the slow learners and advanced learners is prepared for extra lectures. Accordingly, each department arranged extra lectures for these students.
- The institute provides library and e-learning facilities to the faculty for effective delivery of curriculum. E-contents prepared by the faculty have been uploaded on the institute website as a knowledge bank.
- Students Feedback on curriculum has been taken and action has been taken accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- At the beginning of the academic year, all the heads of the departments conducted their departmental meetings. They distributed workload among their faculty members as per their interest and specialisation. They planned all the departmental activities of the year such as Diagnostic Test, Random Tests, Home Assignments, Seminars, Study Tours, Project Works, Organization of Guest Lectures etc. and prepared the Departmental Academic Calendar. All heads of the departments submitted their Departmental Academic Calendar to the IQAC in the first week of the academic year.

- The Heads of the Departments and faculty members also plan the departmental internal evaluation tests like Projects, Group Discussions, Orals, Seminars etc.
- The institution strictly follows the Academic Calendar and conducts all activities as planned in the Academic Calendar. The Academic Calendar includes a Continuous Internal Evaluation (CIE) schedule. Random tests, home assignments and seminars are conducted for continuous internal evaluation to check the progress of the students.
- All these activities are executed and monitored by the Principal through the Examination Committee.
- Each department has submitted marks of the internal evaluation through an online portal provided by the parent university.
- A copy of these mark lists are kept with the Examination Committee.
- The college examination committee has effectively implemented and monitored Continuous Internal Evaluation as per the guidelines of Parent University and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

822

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Shivaji University has incorporated certain chapters in various courses that address cross-cutting issues into its curricula and all students have studied such cross-cutting issues through such courses.
- Professional Ethics are reflected through the curricula of UG and PG programmes like B.Com & M. Com. In addition to this Institute has introduced Certificate Course in Academic Writing, Personality Development and Practical Banking.
- The university has introduced Environmental Science as a mandatory subject for second year UG programmes with Project work. The short term courses like Horticulture, Land Surveying also reflect the same.
- Some medicinal plants have been planted on the College campus.
- water scarcity, drought, flood, pollution, urbanization and modernization and village surveys practically exhibited through Geography,
- The curricula of B.A include Gender issues.
- Reservation policies, constitutional provisions for women have been covered in Political Science. Sex ratio, child mortality education and other Gender issues are addressed in History and Economics.
- Various activities related to gender issues have been organized by the Women Empowerment Cell for the female students of the College.
- Human Values are taught in various courses under Arts, Commerce and Science programmes. In addition to this, Institute runs some Value-added Courses like Certificate Course in Indian Constitution & Panchayat Raj and Anger Management to inculcate human values.
- National integrity, brotherhood, honesty, equality etc. are some of the human values which have been directly integrated in the syllabi of Literature and Social Sciences.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

33

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

936

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://kvmwai.edu.in/KVM/Feedback_Analysis_ATR
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kvmwai.edu.in/KVM/Feedback_Analysis_ATR

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

3062

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1097

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institution has prepared its Academic Calendar which includes the schedule of Continuous Internal Evaluation.
- Students' learning levels have been determined based on their performance in internal evaluation, exams conducted by University and classroom interactions.
- On the basis of learning levels, slow learners and advanced learners were identified.

Programs For Slow Learners:

- The slow learners are provided with personal counseling and extra lectures organized to enhance their knowledge.
- Extra coaching and individual guidance
- Performance of students communicated to parents
- Lectures of eminent personalities organized to create confidence
- ICT-based teaching was adopted to give learners open e-resources to understand ideas clearly
- Study materials are provided to slow learners.

Programs For Advanced Learners:

- Advanced learners are provided with an online KVM Library App and motivated to use it so as to get more resources for further reading. They are also asked to participate in co-curricular and extra-curricular activities such as group discussions, seminars, elocution competitions, quizzes, essay writing, etc.
- Guest Lectures are organized by the departments to create confidence in both slow and advanced learners.
- The students were counseled by the faculty regarding various short-term certificate courses, competitive examinations, future career opportunities, and optional subjects at the beginning of each academic year
- Advanced learners are encouraged to interact with the resource persons and get enriched through such interactions
- Field visits are arranged for experiential learning for both slow and advanced learners.
- Book bank scheme is in use for advanced learners. They are provided with additional books as per their demand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3062	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Student centric methods have been put into practice to enhance and enrich the learning experiences of the students.

Experiential learning:

- Field Work, Practicals, Co-operative-based Learning, Research, Enquiry-based Learning, Adventure Learning, Project-based learning, etc. Have been practicing as a part of experiential learning.

Participative learning:

- Along with a lecture method, participative learning methods like group discussions, experiments, practicals, demonstrations, Industrial/field visits, study tours, case studies, presentations, community surveys, interviews, consultations with specialists, student seminars, etc. have been in practice to strengthen learning experiences.

Problem-Solving Methodologies:

- Free internet access and WiFi facilities in the library have been provided to promote the habit of self-learning and discussion.
- The students have been motivated to contribute in the form of writing for slogans, Annual College Magazine etc.
- The college has a well-equipped Language lab to improve the communication skills of the students

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The teachers use LCD projectors, PPTs, Google quiz, Google Classroom, LMS moodle, E-books, Ejournals and e-learning technology.
- Computers, laptops, Wi-Fi, Android Mobile, LAN connected systems have also been used for the effective teaching-learning process.
- 178 numbers of Audio-visual CDs, 10 Kindle E-Book readers are available in the central library and 50 Audio-visual CDs are available in the Language Laboratory.
- The college facilitates the teaching-learning process by providing free internet and Wi-Fi facilities, computers, laptops, language lab, LCDs, software, educational CDs, ebooks/journals and modern equipment in the laboratories.
- The teachers have used e-learning resources, PPTs, video lectures and employed online platforms such as ZOOM and Google Meet. They have also used WhatsApp Groups and Google Classroom to share notes.
- Teachers have taken online quizzes using Google forms.
- The College has created its own YouTube channel and uploaded videos.
- Some teachers have also developed their own YouTube channels and they sharing their video lectures through it.
- The 2nd version of KVM Library App has been launched on Google Play Store. It is free of cost and available to all users

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

657

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The Continuous Internal Evaluation system has been used for the assessment of the learning levels of the students.
- The timetable of the internal evaluation tests like seminars, random tests and home assignments is prepared at the time of the preparation of the Academic Calendar and is communicated to the students.
- The departments choose any method of formative evaluation like Multiple Choice Question tests, Home Assignments, Seminars, Oral tests, Random tests, Project Reports etc.
- The answer books of these different tests after assessment are given to them to verify their answers and to know their shortfalls.

- The fieldwork and project reports are strictly monitored by the subject teachers.
- Underperforming students are guided by the concerned teacher for improvement.
- The parent university has made the provision of Internal Evaluation, both at the UG and PG levels.
- Last year UG students had 40 marks for the Semester Examination and 10 marks for Internal Evaluation.
- The PG students have 80 marks Semester Examination and 20 marks Internal Evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Internal evaluation is carried out at the departmental level.
- The Head of the department guides the teachers about the process of internal evaluation during the departmental meetings.
- He randomly checks answer sheets which are evaluated by faculty to ensure that there is no lacuna remaining in the assessment.
- If there is any grievance related to internal evaluation, the student submits his/her application to the Head of the department of the concerned subject within 4 days from the date of declaration of the result.
- The Head of the Department resolves the grievance in 5 days by taking necessary steps and communicating with the respective student. If the student is unsatisfied with the resolution he

can approach the Examination Committee within 4 days from the date of the communication.

- The Examination Committee discusses it with the concerned faculty, the members of the Committee, and the HOD.
- Then, within a week the committee redresses the grievance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The PSOs are explained to the student at the beginning of the first semester every year.
- The teachers explain the course outcomes at the beginning of each semester and make the students aware in this regard.
- The Institution is permanently affiliated to Shivaji University, Kolhapur and has to follow the curricula designed by the university. The learning outcomes of the programs and courses are stated clearly by the university. The same is published on the official website.
- Course outcomes for all programs offered by the institution are displayed on the institutional website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kvmwai.edu.in/upload/Academics/2.6.1%20Program%20Outcomes,%20Program%20Specific%20Outcomes%20and%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The parent university prepared and prescribed the POs, and COs. They are displayed on the college website.

The college has evaluated the attainment of POs and COs by making use of four ways viz observation during classroom teaching, performance in Continuous Internal Evaluation (CIE) , performance in Practicals and performance in University Exams.

- **Observation in Classroom teaching:** Subject teachers in the classroom ask questions to the students based on their responses and observations, the subject teachers assess the attainment of outcomes.
- **Continuous Internal Evaluation (CIE):** The attainment of POs and COs are evaluated by the institute. Home assignments, random tests, projects, seminars, etc. are all conducted as part of CIE. The students' performance in CIE shows the level of attainment of POs and COs.
- **Practices:** Practical help to assess the attainment of POs and COs. For example,for commerce students the knowledge of Tally is important. The performance of the students completing the practical in the tally course helps to achieve the attainment of accounting courses. The teachers of the concerned courses observe the outcome.
- **University Exams:** The attainment of POs and COs are evaluated on the basis of university results. From the analysis of the University exam result, it is observed that the overall passing percentage is 94.65%. Whereas more than 72% of students have secured first class and above grade.

- Thus, it is clear that the attainment of POs and COs are evaluated by the institute.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

867

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kvmwai.edu.in/upload/Feedback/SSS%202020-21%20for%20web%20updated%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The institute provides an ecosystem to augment innovative research in Arts, Science, Commerce and BCA disciplines.
- The institute has set up an ecosystem for research, innovations and transfer of knowledge through the Internal Quality Assurance Cell, Research Committee, Collaborative Academic Research, Professional Associations, etc.
- The college conducts various research-based activities such as International and National Webinars, Seminars/Conferences, Workshops for Innovations and Transfer of Knowledge.
- The institute provides financial assistance to the faculty members for the participation and presentation of Research Papers in the Conferences, Seminars etc.
- The faculty of the institute has presented and published a good number of Research Papers/Articles.
- The knowledge created through these initiatives is transferred through different need-based, student-centric activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://kvmwai.edu.in/KVM/Research_Paper_Publication
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- During the Academic year 2021-22, National Service Scheme (NSS), National Cadet Corps (NCC) and Cultural Units of the institute organised the need-based social, extension and outreach programmes for sensitising the students and the community regarding health awareness, environmental conservation, gender equity, polio eradication, blood donation, importance of historical forts like Sinhgad, etc.
- Several activities have been organised in association with Governmental and Non-Governmental Bodies such as Civil Hospital, Forest Department, Department of Archaeology, Blood Banks.
- These activities have helped our students to recognize the need to carry forward social work on their own.
- Cleanliness Drive, Vaccination Drives, Forest Safety Training, visit to the historical sites have inculcated social accountability.
- The Special NSS Camp was organised in the nearby village Chikhali where all the activities stated above at Point No. 2 were conducted.
- Visits to orphans, old age homes etc.were conducted.

Industrial visits were conducted to encourage the students to undertake some self-employed activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

467

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Infrastructure and Physical facilities:**

The Institute has adequate physical facilities for teaching-learning activities with an eco-friendly campus spread over 20.15 acres.

- **Classrooms:**

There are 57 classrooms and 03 Seminar halls. Out of which 22 classrooms are equipped with ICT.

- **Laboratories:**

There are 24 well-equipped Laboratories, RO system with a cooler for clean drinking water.

- **Computer Lab and Browsing Centres:**

8 Computer Labs including a Language Lab and Information Access Centre. All the computers are connected to the Internet through LAN and Wi-Fi. A generator of 10 KVA is installed.

- **Central Library:**

Fully automated Library through Vridhhi Software Version: 2.266, Total Books: 70681; Journals: 63 and Newspapers:16, Developed KVM Library App, Website:<http://kvmwailibrary.weebly.com/>

- **Sports Facilities:**

Indoor Sports Hall of 9600 sqft. Playground of 15136 sq. mt. with 400 mt. 4 Lane Standard Running Track

- **Hostels:**

Women's Hostel of 48 beds with all amenities. The parent institution has constructed a 'Boys Hostel' of 250-bed capacity (15000 sq.ft.) with a holistic view to provide accommodation, food, and educational facilities free of cost to the wards of farmers who have committed suicide.

- **Wrestling Complex, Students Co-operative Store, Canteen,**

Competitive Examination Centre, Parking, and Dining Hall are made available for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The campus area of the institution has 20.15 acres. The institute has adequate physical facilities for culture, sports, games (indoor, and outdoor), gymnasium, yoga center etc.

For Cultural Activities:

? The institution has an Open theater and a mini-theatre for the purpose of practicing and conducting cultural events like dance, skits, mimicries, One-act-play, etc. The institute has provided required instruments like harmonium, Tabla Sets, Flute, Lezim, Drums, Dholki, Duff, etc in this regard.

Sports:

? The institution has a spacious and well-equipped Indoor Sports Hall with built-up area of 9600 sq. ft.

? The types of equipments are a wrestling mat, Gym equipments, and facilities for Table Tennis, Badminton, etc.

? The college has a spacious playground of 15136 sq. mt. with 4 Lane Standard Running Track.

- There is a modern Wrestling Complex.

Indoor & Outdoor Games:

? The sports department provides indoor games facilities such as 1. Chess 2. Carrom 3. Table Tennis 4. Badminton 5. Mallkhamb 6. Wrestling 7. Judo. 8. Wrestling.

? The institution has outdoor sports facilities such as 1. Athletics 2. Football 3. Hand Ball 4. Volley Ball 5. Kabaddi 6. Kho-Kho 7. Archery.

Yoga Centre:

Yoga classes are conducted regularly in the Indoor Sports Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.54

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated with Vriddhi Software.

? The Version & ILMS software is 2.266.

? The automation features are:

1. Library is fully automated. 2. Computerized circulation with Barcode facility. 3. OPAC facility.

? Library has its own website viz. www.kvmwailibrary.weebly.com.

? The Library has developed its own Library App viz, KVM Library, which is available free of cost on Google PlayStore.

? The Library has purchased 10 Kindle e-Book Readers with 142 books.

- A separate Kindle reading space has been allotted in the Library.

? The Library has an Internet browsing center having 12 computers and a Photocopier.

- The library has an active membership of the INFLIBNET N-LIST consortium and provides 6000+ e-journals and 3200000+ e-books on various subjects having user ID and Password based facility for faculty and students. Electronic Resource Management package for e-journals is available through NLIST INFLIBNET.

The library provides offline as well as online services to the users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://kvmwailibrary.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.13

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

146

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Internet connectivity has been updated from 8 MBPS to 50 MBPS leased line.
- Antivirus is installed frequently as per the requirements.
- The Vriddhi Software (MIS) has been updated with the latest version. The AMC has been renewed for the year 2021-22.
- Purchased 23 advanced desktops and 03 Laptops.
- Installed new CCTV Cameras.
- The College Website has been updated.
- Renewed AMC of Tally Software for Office Accounting.
- Improved the LAN and Wifi Connectivity on the college Campus.
- Continuous up-gradation of technology and infrastructure is one of the quality policies of the institution and so we frequently review it. The institution provides an IT-enabled teaching-learning environment in campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

224

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.58

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure for utilization and maintenance of Physical, Academic and Support Facilities :

- 1. Classroom Allotment:**The Principal in consultation with the HODs allot the classroom and benches to the different classes. Each Class IV employee has been allotted with specific rooms for cleaning and its maintenance including benches therein.

2. College Playground is made available free of cost to the residents of Wai in the morning and evening for walks and playing of different games.
3. The maintenance of the ground, Sports Complex, Wrestling Complex and sports equipments is made under the supervision of Director of Physical Education of the college.
4. A separate maintenance committee is in place to look after the campus maintenance.
5. The maintenance cost above Rs. 500/- is get sanctioned through the purchase committee.
6. There are independent Lab Attendants for upkeep and maintenance of laboratories.

Sr No

Physical Facilities

Utilization

Maintenance

1.

Laboratories

As per the Timetable of Practical Batches

? Non-teaching staff including Class III & IV staff, keep maintenance.

? HODs take care of maintenance and purchase of equipment and chemicals

? Stock Verification and Weed-out

2

Library

Users exploit the resources (Books, Journals, e-books etc.) of the library as per their needs.

? Daily cleanliness

? Pest controlling

? Open access

? Stock Verification

3

Sports Complex

? Various types of Sports activities are conducted

? Court for Indoor games

? Daily Cleaning

? Repairing and purchasing of Sports equipment

4

Classrooms

Allotment as per Master Timetable

? Daily Cleaning

? Coloring Blackboards

? Electricity Maintenance

? Repairing Benches

? Use of dustless chalks

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

54

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://kvmwai.edu.in/KVM/IQAC_AQARs_DocumentsNew
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

268

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- There is a provision of Students' Council formation as

perMaharashtra Public Universities Act 2016 Act (99), which came into force on 29/10/2018.

- Students play a significant role in all conferences, workshops, sports events and functions.
- The college encourages the students to participate in various academic and administrative bodies.
- The College magazine 'KRISHNAI' is published annually to provide a platform to the students to showcase their creative talent. Short stories, travelogues, interviews, poems, One Act Plays, Articles, photographs, drawings, cartoons, research articles, etc. are published.
- To inculcate various skills among the students, student representatives have been added in various college committees; NSS and NCC units give them maximum scope in organising various college activities.
- The students enthusiastically participate in the awareness programs organised by the Sports, NSS and NCC units. Thus students are provided with the opportunities to lead and organise various activities of the institution.
- In NSS activities like lectures, workshops, rallies, or any other social events, our students are well represented and actively involved in the effective organisation of events.
- NSS camp planning and execution is the best example of students' involvement.
- Active student participation helps to improve leadership qualities, confidence, sense of responsibility and active involvement among the students. Improvement in communication and healthy dialogue among the students is seen after this initiation.
- All these activities help the students to improve their communication skills, presentation skills, and organisational skills and help boost self-confidence and explore their latent talents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution has a registered Alumni Association. The Alumni Association of Kisan Veer Mahavidyalaya, Wai was established in 2012.
- The registration number of the Alumni Association is Maharashtra/13099/Satara, dated 16/09/2012. The name of the Association is "Kisan Veer Mahavidyalaya Maji Vidhyarthi Sangh".
- The institution is proud to have so many reputed dignitaries occupying higher positions in Government offices and the

corporate sector.

- This Alumni Association was formed under the guidance of Mr. Madan Prataprao Bhosale, the EX-Member of Maharashtra State Legislative Assembly and the Present President of Janata Shikshan Santha, Wai, to help the various educational projects run by Janata Shikshan Sanstha and Kisan Veer Mahavidyalaya, Wai.
- Alumni Association consists of members from the beginning of Mahavidyalaya i.e. from 1962.
- The Institute imparts quality education in the rural area of Wai. Former students of this college are scattered worldwide in various fields.
- The Alumni are placed in agriculture, industry, education, business, professional fields, entertainment and media, academics and social work.
- Every year the Alumni Association organises the meetings of the members of the Association and also interacts with the Principal and the Management.
- The Association tries to fulfil financial needs of the institution by monetary assistance.
- Some of the alumni of our institution organise career counselling and employment guidance to the outgoing students.
- Some of our alumni students have donated funds to honour the meritorious students every year to motivate them.
- Alumni students who are successful entrepreneurs and who have joined Government services are invited to guide the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto of the Institution :

" To light up the paths indeed have we come" (Ujalavaya Aalo Vata)

Vision:

To provide quality education to the students in order to make them competent and self-reliant in every walk of life

Mission:

"Education for all-round development of the students"

Objectives:

The objectives are given in the following link:

<https://kvmwai.edu.in/KVM/MissionVission>

The Management, C.D.C., and IQAC monitor academic, administrative, and developmental activities conducted by the institution. All the committees formed in the institute perform in tune with the guidance and support of these bodies in order to achieve the objectives and succeed in the mission of the institute. The student is given a due presentation in those committees. Thereby they are encouraged to get involved in all - academic, administrative, and other activities of the college so as to develop themselves as a complete man.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institute practices decentralization and participative management policy to get involved more and more teachers and staff. There are three Vice- Principals who are working under the supervision of the Principal. The Heads of the Departments, the IQAC Coordinator, the Coordinators of various committees, Head Clerk, and the Superintendent provide effective leadership to the college.
- The IQAC has the freedom to formulate quality policy and its implementation.
- Committees and Cells:

The various cells and committees are in operation in the institution to implement various activities which are part of the strategic plan.

- CDC
- Staff Academy
- IQAC
- Steering Committee
- University Examination Committee
- Research Committee, etc.

Case Study:

Organization of One Day International Webinar:

Our college organized One-Day International Webinar on "Swatantryottar Hindi Sahitya Par Sanvidhanic Mulyonka Prabhav" on 31st July 2021. The proposal for the organization of the International Webinar was placed before IQAC by the Department of Hindi and was sanctioned in the IQAC meeting. The Principal appointed Convener, Coordinator, and Organizing Secretary and entrusted them with the responsibility of holding the conference. The Organizing committee constituted several committees to perform further responsibilities. Every committee consisted of a Co-coordinator and 3-5 members from the faculty and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan was prepared in the light of the Vision and Mission of the Institute for the period 2019-2024 for Academic, Infrastructure and Extension activities setting benchmarks for future achievements. It is uploaded on the website of the Institute.

The deployment documents are also available in the college.

Deployment of Perspective Plan during the period of the report:

1. Organized International, National & State level Conferences, Webinars, and Workshops.
2. Used ICT in the Teaching-Learning Process.
3. Promoted the MOUs and Linkages with Various Government and Non-government institutions.
4. Organized Women Empowerment programs.
5. Encouraged the participation of the students in Cultural Programs and Elocution Competitions.
6. Conducted peer study programs by the Departments and Remedial Cell to ensure inclusive participation from both slow and fast learners together.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective functioning of all the institutional activities, the responsibilities are distributed as per the hierarchy.

Administrative Setup:

- The principal guides the faculty to prepare academic teaching plans, and academic calendars including the co-curricular, extra-curricular and cultural activities at the beginning of the academic year and implementing all activities effectively.
- Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintain good relationships with stakeholders.
- Principal encourages faculty members to undertake research projects and participate in workshops, seminars, conferences and training programs.
- IQAC designs a plan to execute quality enhancement measures.
- The Principal pays special attention to the smooth functioning of administration and academics.

Appointments :

- Janata Shikshan Sanstha, Wai follows service rules and regulations of the affiliated University, State Government and UGC.
- For the teaching staff, the age of retirement is 60 years and for the clerical staff, it is 58 years.

- The recruitment process is executed as per the rules and regulations of UGC and the Government.

Promotions and Appraisals:

- The services of the staff are governed by the rules and regulations. The promotions and appraisals are made as per the rules of the UGC, Government of Maharashtra and Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The teaching and non-teaching staff are admissible to various kinds of leave viz. casual, medical, on duty, earn and maternity

etc.

2. All teaching and non-teaching staff is benefitted from the Employee Provident Fund as per Government norms.
3. Employees, on completion of service, get benefitted by Gratuity as per the norms of the State Government.
4. Loan facility is made available for all teaching and non-teaching staff from the Bank of Maharashtra.
5. Loan facility is made available for the non-teaching staff through Kisan Veer Mahavidyalayeen Sevak Pathsanstha, Wai.
6. The Institution provides uniform to the Peons, Library and Laboratory Attendants.
7. Duty leave and financial assistance is given to the members of faculty to attend and present papers in Workshops/Seminars/Conferences.
8. Computer facility, Power back-up, workspace, Cubicles and Gym facilities are provided to the employees.
9. The canteen facility for teaching and non-teaching staff is made available in the campus.
10. Accidental Benefit provided by the Bank of Maharashtra to staff of the college.
11. Welfare Schemes of Shivaji University, Kolhapur is made available to all the members of the staff.
12. Collection and distribution of funds among the needy staff members of the bereaved families.
13. Advance payment to teaching, non-teaching and temporary staff to meet emergency needs.
14. Members of Shivaji University Teachers Association's Teachers Benevolent Fund get rs. 50,000/- after the death.
15. Medical Reimbursement Scheme for medical treatment to staff and family members by State Govt.
16. Felicitations by management for achievement of employees and

students in Annual Appreciation Day 12th July every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the UGC Regulations together with all the amendments made therein from time to time.

- The college follows guidelines by UGC and Affiliating University for assessment of the performance of teaching staff.

- The college has formed ASAR/API Committee, which controls the appraisal system.
- Performance appraisal of each employee is carried out after the completion of every year of service.

The main features of the system are as follows:

1. The performance of faculty is assessed through the Annual Self Appraisal Report (ASAR).
2. The ASAR proforma filled by the faculty member is verified by the Head of the Department, ASAR Committee and the Principal.
3. The performance of the non-teaching staff is assessed through Annual Confidential Report prepared by the Principal.
5. The above mechanism has significantly helped in the evaluation of the performance of employees, motivating them, analyzing their strengths and weaknesses and ensuring better performance and quality assurance.
6. At the end of every academic year, the meeting is conducted under the chair of the Principal to review the work of the committee.
7. It is mandatory for faculty members to fill and submit PBAS/ASAR forms to IQAC at the end of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has been practicing an internal and external audit system regularly.

1. Internal Audit:

The college has appointed M/S Gokhales & Co. Chartered Accountants as internal auditor.

2. External Audit:

Salary and Non-Salary Audit is carried out by the Joint Director and the Senior Auditor, Higher Education, Kolhapur region, Kolhapur.

3. Accountant General's Audit:

All the annual accounts are finally audited and sanctioned by the Accountant General (A.G.), Mumbai, Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1.90

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**A] Budget:**

The budget of the College is being prepared annually at the

beginning of the financial year.

The budget prepared by the college in consultation with the Heads of all Departments and the members of the CDC has been submitted to the Management for the approval.

1. For expenditure above Rs. 50,000, tenders are invited.
2. The process is conducted in a very transparent manner.
3. The college has internal and external audit mechanisms to monitor the mobilization of funds and the optimal utilization of resources.
4. For raising funds, the Sanstha makes appeals to the stakeholders and philanthropists and collects the funds which are used for the development of the college.
5. Separate ledgers have been maintained.
6. Fees collected from the students under self-funded courses
7. A playground is given for the organization of sports events of schools and other institutions
8. College Auditorium has been utilized for the organization of programs by the Police and Revenue departments.

B] Mobilization of funds and for the optimum utilization of resources:

1. Donations from the stakeholders, philanthropists and the public in general.
2. Financial assistance from the Government of Maharashtra in the form of salary grants.
3. Financial assistance from the Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution.

The major initiatives include:

- Organizing International, National, State and University level Webinars, Seminars and workshops.
- Updated the Dynamic Website of the college
- Faculty enrichment programs especially for teaching and learning process had organized.
- Promotion of Women Empowerment Cell
- Promotion of the use of technology for the enhancement of the teaching-learning process
- For the preparation of the AQAR, the IQAC has developed an online process through which all the departments prepare their reports and submit them to IQAC online through the HEI portal.
- The Initiative was taken to reduce the use of paper.
- Introducing quality initiatives like online feedback analysis, internal promotion guidance, research quality enhancement, etc.
- IQAC has taken special efforts to make the institutional website dynamic.
- This enabled all the heads of the seven criteria to prepare for AQAR without any extra effort.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC Teaching Learning Review Mechanism:

- IQAC monitors IT-enabled outcome-based, student-centric and comprehensive methodologies of the teaching-learning process.
- At the beginning of the academic year, IQAC collects the departmental academic calendar from each department and monitors its effective implementation throughout the year.
- Teachers are also insisted to submit a Teaching Plan every month so as to evaluate the progress of the curriculum.
- IQAC has added the questions in the Students Feedback form to map the PO, PSO and CO of a Programme/Course.
- IQAC communicates its policies through the HEI portal to all teaching departments at the beginning of the academic year.
- IQAC ensures the proper conduct of internal examinations

2. Review Mechanism through IQAC

- IQAC and the Website Development Committee have developed the dynamic Website of the college and updated it regularly.
- The IQAC has taken the initiative in preparing of Online Feedback forms and uploaded them on the Website.

3. Implementation of online teaching and development of e-content:

- The IQAC has directed to use 'Google Classroom and Zoom Platform'

- The faculty has taken the initiative in developing content
- IQAC has boosted all the faculty members for the use of A/V aids with PPT presentations in teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:

Our College provides:

- Security Services
- Parking Services
- Campus Safety Watch
- Sexual Assault and Sexual Violence Prevention Resources
- Emergency Management

All employees, students, and users have a right to a safe working and learning environment.

Along with these rights come responsibilities. This also includes cooperating with college officials such as security, lab monitors and professors, and when requested, providing proper identification.

Counselling:

Women today face no shortage of challenges. They receive information about their legal rights and the ways of combating violence against them. Volunteers and professional women from different professions work in the Women's Counselling Centre. It is important to hold a feminist perspective and to apply feminist principles while carrying out the activities.

Common Room:

- To facilitate our female students, the Campus has established a spacious and comfortable common room.
- This space has been designed to give female students a place to relax, study, and have informal discussions in the free time available.
- The College has a provision for Girls' Common Room this room is equipped with a drinking water facility, water cooler fitted with a water purifier, an attached washroom with Sanitary Napkin Vending Machine, elegant furniture, indoor games, electricity, CCTV and Wi-Fi facility etc.

File Description	Documents
Annual gender sensitization action plan	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.1%20Action%20Plan%20Letter%20pad.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.1%20Supportive.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution gives emphasis on the decrease, reuse and recycling of degradable and non-degradable waste.

? Solid Waste Management:

The Institution has taken proper initiatives for a plastic-free campus. It has also introduced a paperless office. Office waste papers, old newspapers, and answer sheets are disposed of properly. Sanitary napkin disposal machines are in use in the ladies room and women's hostel. Vermicompost units are established in the campus for the disposal of biodegradable waste generated through garden trimming, and waste from the canteen and hostels.

? Liquid Waste Management:

The Institution has made proper planning and management for the liquid waste management system which is established in the campus for disposal of toilet and urinal waste. Toilets and urinals have soak pits.

? E-Waste Management:

The Institution has made a proper plan for collecting e-waste from all departments, laboratories and offices on the campus and is being handed over to certain agencies.

? Waste Recycling System:

Fallen leaves and grass are collected in a pit behind the Chemistry

lab. Afterward, it is used as compost for the development of the Botanical Garden on campus.

? Hazardous Chemicals and Radioactive Waste Management:

1. The drainage line is prepared to release the chemical waste from the laboratory and a separate soak pit is properly prepared to absorb poisonous toxic gases and chemicals.

2. A separate godown is made to keep radioactive waste in a proper place. Such collected radioactive waste is handed over to certain agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The Institution has taken enough efforts in providing an inclusive environment. "Unity in Diversity" is the basic motto of the Institution. There is always a healthy and inclusive environment amongst all the stakeholders.
- All people of different classes, creeds and cultures can freely express themselves. The Institution always teaches and believes in democratic principles. All departments organize many student-oriented activities based on communal harmony.
- The committees like Special Cell, OBC Cell, Anti-Ragging, Gender Equity, Women Empowerment Cell etc. play a vital role in this regard. N.C.C., N.S.S. and Sports have organised different socio-cultural programs and celebrations of different festivals enthusiastically.
- Independence Day, Republic Day and Constitution Day etc. are celebrated eagerly to inculcate socio-cultural harmony among all. Financial assistance is provided to the needy students from economically weak sections by offering them part time jobs through Earn While You Learn Scheme.
- The N.C.C. Unit of our college organized a Blood Donation camp on 21.01.2022. The N.S.S. and Cultural Units of the college organize various cultural events on the college campus. The Discipline Committee works to keep the campus free from worry and anxiety.
- The Anti-Ragging Committee and Women Empowerment Cell make all feel protected from abuse, injustice and harassment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institution believes that it is our humble duty and responsibility to be sensible towards constitutional obligations.
- The Institution organises various activities to inculcate democratic and constitutional values amongst all the students.
- The Institution aims at teaching moral and civic education to all the students admitted.
- We see that the students must be well aware of The Indian Constitution, National Flag and National Anthem, values, rights, duties and responsibilities of citizens.
- The departments of NCC, NSS and Sports in the Institution organize inspirational programs in this regard.
- The institution supports and protects sovereignty, unity and integrity. In order to develop harmony and the spirit of brotherhood we organize different programs.
- The Preamble of the Indian Constitution has been displayed on the porch of the college.
- The Institution celebrates the Birth and Death Anniversaries of freedom fighters of India.
- The NCC Unit of our college paid tribute to the former student of our college Mr. Navanath Dabhade when he became a martyr while serving the country at the Line of Control.
- The NSS unit inculcates the spirit of Unity in Diversity

amongst all the volunteers through the organisation of Special Labour Camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.9%20Sensitization%20of%20students.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution celebrates national and international commemorative days, events and festivals for the promotion of universal values and ethics among all.**

- It takes several efforts to inculcate a humanistic approach based on fraternity, brotherhood and equality.
- It develops a national and universal spirit.
- The Institution celebrates International Women Day, International Yoga Day, International Environment Day, Teachers day, etc.
- Celebration of Birth and Death Anniversaries of great personalities all over the world inspires students for a better future.
- Students have been informed about different festivals, cultures and ideologies from all over the world.
- The institution enthusiastically celebrates and supports festivals of all religions all over the world.
- It also gives due respect to universal religious books such as The Bhagavad Gita, the Ramayana, the Mahabharata, the Bible, the Quran, etc.
- Different activities such as Essay competitions, debates, and PPT presentations are being organized on the occasion of important festivals like Diwali, Christmas, Eid-e-Milad etc.
- Such activities and occasions spread the message of unity, love, peace and brotherhood for all.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I] Title: Women Empowerment:

1. Objectives:

- To empower women
- To address the problems of women
- To highlight women as role models in every field
- To establish Gender Equity
- To organize women-centered activities on the campus

II] Tree Plantation Drive

1. Objectives:

- To save environment
- To stop unfavorable effects of climate change
- To make humans healthy and happy
- To increase the oxygen level
- To protect wildlife and reduce soil, water, air pollution
- Trees are very essential for humans. We can't live without trees. We get food, shelter and many useful things from trees. They are required to sustain our lives. Tree plantation gives us pleasure and happiness. Being a part of the social responsibility, the NSS unit of our college gives priority to tree plantation.

More details are available

at <https://kvmwai.edu.in/upload/IQAC/AQARSDoc/BEST%20PRACTICES.pdf>

File Description	Documents
Best practices in the Institutional website	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/BEST%20PRACTICES.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Plantation and Conservation of Plants and Trees:

The Mango Orchard, cultivated and maintained in front of "Jai Kisan Boys Hostel", is one of the best practices of our college. Located next to the college playground, this orchard has full-grown mango trees as well as the mango saplings recently planted systematically. The Mango Orchard is a high-density plantation, having over 200 mango trees spread over 66,378 square feet. These lush green mango trees not only add to the beauty of our campus but also supply plentiful mangoes every summer. The Orchard is one of the favorite destinations of the college staff and students.

Mango Orchard: A traditional recourse for Families:

There are in all 210 mango trees in our Mango Orchard. Out of these, 69 have grown fully. The remaining 141 have been planted recently. These saplings have been purchased from the Nursery of Kisan Veer Satara Cooperative Sugar Factory, Ltd. Bhujinj, famous for a variety of trees scientifically cultivated and raised. The Mango Orchard also contains 58 trees other than mango trees. The plot that contains altogether 268 trees.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated to Shivaji University ensures effective curriculum delivery through a well-planned and documented process. The details are as under.

- The Internal Quality Assurance Cell has prepared the Academic Calendar in consultation with the HODs and Coordinators of various academic committees.
- Every teacher has prepared his teaching plan according to the allocation of the workload.
- On the basis of the Departmental Academic Calendar and Academic Calendar Provided by the University, the IQAC prepares the Academic Calendar of the institute.
- This Academic Calendar is displayed on notice boards as well as on the institute website.
- Academic Calendar includes teaching days, dates of Random Tests, Seminars and Home Assignments, IQAC meetings, organization of Anniversaries/National Events/Days, admission process, vacations, curricular, co-curricular and extra-curricular activities.
- The Timetable Committee has prepared a general timetable for all UG and PG programs, taking into account available lecture rooms and the courses.
- In addition to this, a separate time table for the slow learners and advanced learners is prepared for extra lectures. Accordingly, each department arranged extra lectures for these students.
- The institute provides library and e-learning facilities to the faculty for effective delivery of curriculum. E-contents prepared by the faculty have been uploaded on the institute website as a knowledge bank.

- Students Feedback on curriculum has been taken and action has been taken accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- At the beginning of the academic year, all the heads of the departments conducted their departmental meetings. They distributed workload among their faculty members as per their interest and specialisation. They planned all the departmental activities of the year such as Diagnostic Test, Random Tests, Home Assignments, Seminars, Study Tours, Project Works, Organization of Guest Lectures etc. and prepared the Departmental Academic Calendar. All heads of the departments submitted their Departmental Academic Calendar to the IQAC in the first week of the academic year.
- The Heads of the Departments and faculty members also plan the departmental internal evaluation tests like Projects, Group Discussions, Orals, Seminars etc.
- The institution strictly follows the Academic Calendar and conducts all activities as planned in the Academic Calendar. The Academic Calendar includes a Continuous Internal Evaluation (CIE) schedule. Random tests, home assignments and seminars are conducted for continuous internal evaluation to check the progress of the students.
- All these activities are executed and monitored by the Principal through the Examination Committee.
- Each department has submitted marks of the internal evaluation through an online portal provided by the parent university.

- A copy of these mark lists are kept with the Examination Committee.
- The college examination committee has effectively implemented and monitored Continuous Internal Evaluation as per the guidelines of Parent University and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

822

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Shivaji University has incorporated certain chapters in various courses that address cross-cutting issues into its curricula and all students have studied such cross-cutting issues through such courses.
- Professional Ethics are reflected through the curricula of UG and PG programmes like B.Com & M. Com. In addition to

this Institute has introduced Certificate Course in Academic Writing, Personality Development and Practical Banking.

- The university has introduced Environmental Science as a mandatory subject for second year UG programmes with Project work. The short term courses like Horticulture, Land Surveying also reflect the same.
- Some medicinal plants have been planted on the College campus.
- water scarcity, drought, flood, pollution, urbanization and modernization and village surveys practically exhibited through Geography,
- The curricula of B.A include Gender issues.
- Reservation policies, constitutional provisions for women have been covered in Political Science. Sex ratio, child mortality education and other Gender issues are addressed in History and Economics.
- Various activities related to gender issues have been organized by the Women Empowerment Cell for the female students of the College.
- Human Values are taught in various courses under Arts, Commerce and Science programmes. In addition to this, Institute runs some Value-added Courses like Certificate Course in Indian Constitution & Panchayat Raj and Anger Management to inculcate human values.
- National integrity, brotherhood, honesty, equality etc. are some of the human values which have been directly integrated in the syllabi of Literature and Social Sciences.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

33

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

936

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://kvmwai.edu.in/KVM/Feedback Analysiss ATR
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://kvmwai.edu.in/KVM/Feedback_Analysis_ATR	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
3062		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
1097		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		

- The institution has prepared its Academic Calendar which includes the schedule of Continuous Internal Evaluation.
- Students' learning levels have been determined based on their performance in internal evaluation, exams conducted by University and classroom interactions.
- On the basis of learning levels, slow learners and advanced learners were identified.

Programs For Slow Learners:

- The slow learners are provided with personal counseling and extra lectures organized to enhance their knowledge.
- Extra coaching and individual guidance
- Performance of students communicated to parents
- Lectures of eminent personalities organized to create confidence
- ICT-based teaching was adopted to give learners open e-resources to understand ideas clearly
- Study materials are provided to slow learners.

Programs For Advanced Learners:

- Advanced learners are provided with an online KVM Library App and motivated to use it so as to get more resources for further reading. They are also asked to participate in co-curricular and extra-curricular activities such as group discussions, seminars, elocution competitions, quizzes, essay writing, etc.
- Guest Lectures are organized by the departments to create confidence in both slow and advanced learners.
- The students were counseled by the faculty regarding various short-term certificate courses, competitive examinations, future career opportunities, and optional subjects at the beginning of each academic year

- Advanced learners are encouraged to interact with the resource persons and get enriched through such interactions
- Field visits are arranged for experiential learning for both slow and advanced learners.
- Book bank scheme is in use for advanced learners. They are provided with additional books as per their demand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3062	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Student centric methods have been put into practice to enhance and enrich the learning experiences of the students.

Experiential learning:

- Field Work, Practicals, Co-operative-based Learning, Research, Enquiry-based Learning, Adventure Learning, Project-based learning, etc. Have been practicing as a part of experiential learning.

Participative learning:

- Along with a lecture method, participative learning methods like group discussions, experiments, practicals, demonstrations, Industrial/field visits, study tours, case studies, presentations, community surveys, interviews, consultations with specialists, student seminars, etc. have been in practice to strengthen learning experiences.

Problem-Solving Methodologies:

- Free internet access and WiFi facilities in the library have been provided to promote the habit of self-learning and discussion.
- The students have been motivated to contribute in the form of writing for slogans, Annual College Magazine etc.
- The college has a well-equipped Language lab to improve the communication skills of the students

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The teachers use LCD projectors, PPTs, Google quiz, Google Classroom, LMS moodle, E-books, Ejournals and e-learning technology.
- Computers, laptops, Wi-Fi, Android Mobile, LAN connected systems have also been used for the effective teaching-learning process.
- 178 numbers of Audio-visual CDs, 10 Kindle E-Book readers are available in the central library and 50 Audio-visual

CDs are available in the Language Laboratory.

- The college facilitates the teaching-learning process by providing free internet and Wi-Fi facilities, computers, laptops, language lab, LCDs, software, educational CDs, ebooks/journals and modern equipment in the laboratories.
- The teachers have used e-learning resources, PPTs, video lectures and employed online platforms such as ZOOM and Google Meet. They have also used WhatsApp Groups and Google Classroom to share notes.
- Teachers have taken online quizzes using Google forms.
- The College has created its own YouTube channel and uploaded videos.
- Some teachers have also developed their own YouTube channels and they sharing their video lectures through it.
- The 2nd version of KVM Library App has been launched on Google Play Store. It is free of cost and available to all users

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

657

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The Continuous Internal Evaluation system has been used for the assessment of the learning levels of the students.
- The timetable of the internal evaluation tests like seminars, random tests and home assignments is prepared at the time of the preparation of the Academic Calendar and is communicated to the students.
- The departments choose any method of formative evaluation like Multiple Choice Question tests, Home Assignments, Seminars, Oral tests, Random tests, Project Reports etc.
- The answer books of these different tests after assessment are given to them to verify their answers and to know their shortfalls.
- The fieldwork and project reports are strictly monitored by the subject teachers.
- Underperforming students are guided by the concerned teacher for improvement.
- The parent university has made the provision of Internal Evaluation, both at the UG and PG levels.
- Last year UG students had 40 marks for the Semester Examination and 10 marks for Internal Evaluation.
- The PG students have 80 marks Semester Examination and 20 marks Internal Evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Internal evaluation is carried out at the departmental level.
- The Head of the department guides the teachers about the process of internal evaluation during the departmental meetings.
- He randomly checks answer sheets which are evaluated by faculty to ensure that there is no lacuna remaining in the assessment.
- If there is any grievance related to internal evaluation, the student submits his/her application to the Head of the department of the concerned subject within 4 days from the date of declaration of the result.
- The Head of the Department resolves the grievance in 5 days by taking necessary steps and communicating with the respective student. If the student is unsatisfied with the resolution he can approach the Examination Committee within 4 days from the date of the communication.
- The Examination Committee discusses it with the concerned faculty, the members of the Committee, and the HOD.
- Then, within a week the committee redresses the grievance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The PSOs are explained to the student at the beginning of the first semester every year.
- The teachers explain the course outcomes at the beginning of each semester and make the students aware in this regard.
- The Institution is permanently affiliated to Shivaji University, Kolhapur and has to follow the curricula designed by the university. The learning outcomes of the programs and courses are stated clearly by the university. The same is published on the official website.
- Course outcomes for all programs offered by the institution are displayed on the institutional website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kvmwai.edu.in/upload/Academics/2.6.1%20Program%20Outcomes,%20Program%20Specific%20Outcomes%20and%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The parent university prepared and prescribed the POs, and COs. They are displayed on the college website.

The college has evaluated the attainment of POs and COs by making use of four ways viz observation during classroom teaching, performance in Continuous Internal Evaluation (CIE) , performance in Practicals and performance in University Exams.

- **Observation in Classroom teaching:** Subject teachers in the classroom ask questions to the students based on their responses and observations, the subject teachers assess the attainment of outcomes.
- **Continuous Internal Evaluation (CIE):** The attainment of POs and COs are evaluated by the institute. Home assignments, random tests, projects, seminars, etc. are all conducted as part of CIE. The students' performance in CIE shows the level of attainment of POs and COs.
- **Practices:** Practical help to assess the attainment of POs and COs. For example,for commerce students the knowledge of Tally is important. The performance of the students completing the practical in the tally course helps to achieve the attainment of accounting courses. The teachers of the concerned courses observe the outcome.
- **University Exams:** The attainment of POs and COs are evaluated on the basis of university results. From the analysis of the University exam result, it is observed that the overall passing percentage is 94.65%. Whereas more than 72% of students have secured first class and above grade.
- Thus, it is clear that the attainment of POs and COs are evaluated by the institute.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**867**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://kvmwai.edu.in/upload/Feedback/SSS%202020-21%20for%20web%20updated%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

- The institute provides an ecosystem to augment innovative research in Arts, Science, Commerce and BCA disciplines.
- The institute has set up an ecosystem for research, innovations and transfer of knowledge through the Internal Quality Assurance Cell, Research Committee, Collaborative Academic Research, Professional Associations, etc.
- The college conducts various research-based activities such as International and National Webinars, Seminars/Conferences, Workshops for Innovations and Transfer of Knowledge.

- The institute provides financial assistance to the faculty members for the participation and presentation of Research Papers in the Conferences, Seminars etc.
- The faculty of the institute has presented and published a good number of Research Papers/Articles.
- The knowledge created through these initiatives is transferred through different need-based, student-centric activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://kvmwai.edu.in/KVM/Research_Paper_Publication
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- During the Academic year 2021-22, National Service Scheme (NSS), National Cadet Corps (NCC) and Cultural Units of the institute organised the need-based social, extension and outreach programmes for sensitising the students and the community regarding health awareness, environmental conservation, gender equity, polio eradication, blood donation, importance of historical forts like Sinhgad, etc.
- Several activities have been organised in association with Governmental and Non-Governmental Bodies such as Civil Hospital, Forest Department, Department of Archaeology, Blood Banks.
- These activities have helped our students to recognize the need to carry forward social work on their own.
- Cleanliness Drive, Vaccination Drives, Forest Safety Training, visit to the historical sites have inculcated social accountability.
- The Special NSS Camp was organised in the nearby village Chikhali where all the activities stated above at Point No. 2 were conducted.
- Visits to orphans, old age homes etc.were conducted.

Industrial visits were conducted to encourage the students to undertake some self-employed activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

467

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

07

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Infrastructure and Physical facilities:**

The Institute has adequate physical facilities for teaching-

learning activities with an eco-friendly campus spread over 20.15 acres.

- **Classrooms:**

There are 57 classrooms and 03 Seminar halls. Out of which 22 classrooms are equipped with ICT.

- **Laboratories:**

There are 24 well-equipped Laboratories, RO system with a cooler for clean drinking water.

- **Computer Lab and Browsing Centres:**

8 Computer Labs including a Language Lab and Information Access Centre. All the computers are connected to the Internet through LAN and Wi-Fi. A generator of 10 KVA is installed.

- **Central Library:**

Fully automated Library through Vriddhi Software Version: 2.266, Total Books: 70681; Journals: 63 and Newspapers:16, Developed KVM Library App, Website:<http://kvmwailibrary.weebly.com/>

- **Sports Facilities:**

Indoor Sports Hall of 9600 sqft. Playground of 15136 sq. mt. with 400 mt. 4 Lane Standard Running Track

- **Hostels:**

Women's Hostel of 48 beds with all amenities. The parent institution has constructed a 'Boys Hostel' of 250-bed capacity (15000 sq.ft.) with a holistic view to provide accommodation, food, and educational facilities free of cost to the wards of farmers who have committed suicide.

- Wrestling Complex, Students Co-operative Store, Canteen, Competitive Examination Centre, Parking, and Dining Hall are made available for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The campus area of the institution has 20.15 acres. The institute has adequate physical facilities for culture, sports, games(indoor, and outdoor), gymnasium, yoga center etc.

For Cultural Activities:

? The institution has an Open theater and a mini-theatre for the purpose of practicing and conducting cultural events like dance, skits, mimicries, One-act-play, etc. The institute has provided required instruments like harmonium, Tabla Sets, Flute, Lezim, Drums, Dholki, Duff, etc in this regard.

Sports:

? The institution has a spacious and well-equipped Indoor Sports Hall with built-up area of 9600 sq. ft.

? The types of equipments are a wrestling mat, Gym equipments, and facilities for Table Tennis, Badminton, etc.

? The college has a spacious playground of 15136 sq. mt. with 4 Lane Standard Running Track.

- There is a modern Wrestling Complex.

Indoor & Outdoor Games:

? The sports department provides indoor games facilities such as 1. Chess 2. Carrom 3. Table Tennis 4. Badminton 5. Mallkhamb 6. Wrestling 7. Judo. 8. Wrestling.

? The institution has outdoor sports facilities such as 1. Athletics 2. Football 3. Hand Ball 4. Volley Ball 5. Kabaddi 6. Kho-Kho 7. Archery.

Yoga Centre:

Yoga classes are conducted regularly in the Indoor Sports Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.54

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated with Vriddhi Software.

? The Version & ILMS software is 2.266.

? The automation features are:

1. Library is fully automated. 2. Computerized circulation with Barcode facility. 3. OPAC facility.

? Library has its own website viz. www.kvmwailibrary.weebly.com.

? The Library has developed its own Library App viz, KVM Library, which is available free of cost on Google PlayStore.

? The Library has purchased 10 Kindle e-Book Readers with 142 books.

- A separate Kindle reading space has been allotted in the Library.

? The Library has an Internet browsing center having 12 computers and a Photocopier.

- The library has an active membership of the INFLIBNET N-LIST consortium and provides 6000+ e-journals and 3200000+ e-books on various subjects having user ID and Password based facility for faculty and students. Electronic Resource Management package for e-journals is available through NLIST INFLIBNET.

The library provides offline as well as online services to the users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://kvmwailibrary.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.13

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

146

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Internet connectivity has been updated from 8 MBPS to 50 MBPS leased line.
- Antivirus is installed frequently as per the requirements.
- The Vridhhi Software (MIS) has been updated with the latest version. The AMC has been renewed for the year 2021-22.
- Purchased 23 advanced desktops and 03 Laptops.
- Installed new CCTV Cameras.
- The College Website has been updated.
- Renewed AMC of Tally Software for Office Accounting.
- Improved the LAN and Wifi Connectivity on the college Campus.
- Continuous up-gradation of technology and infrastructure is one of the quality policies of the institution and so we frequently review it. The institution provides an IT-enabled teaching-learning environment in campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

224

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.58

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure for utilization and maintenance of Physical, Academic and Support Facilities :

1. Classroom Allotment: The Principal in consultation with the HODs allot the classroom and benches to the different classes. Each Class IV employee has been allotted with specific rooms for cleaning and its maintenance including benches therein.
2. College Playground is made available free of cost to the residents of Wai in the morning and evening for walks and playing of different games.
3. The maintenance of the ground, Sports Complex, Wrestling Complex and sports equipments is made under the supervision of Director of Physical Education of the college.
4. A separate maintenance committee is in place to look after the campus maintenance.

5. The maintenance cost above Rs. 500/- is get sanctioned through the purchase committee.
6. There are independent Lab Attendants for upkeep and maintenance of laboratories.

Sr No

Physical Facilities

Utilization

Maintenance

1.

Laboratories

As per the Timetable of Practical Batches

? Non-teaching staff including Class III & IV staff, keep maintenance.

? HODs take care of maintenance and purchase of equipment and chemicals

? Stock Verification and Weed-out

2

Library

Users exploit the resources (Books, Journals, e-books etc.) of the library as per their needs.

? Daily cleanliness

? Pest controlling

? Open access

? Stock Verification

3

Sports Complex

? Various types of Sports activities are conducted

? Court for Indoor games

? Daily Cleaning

? Repairing and purchasing of Sports equipment

4

Classrooms

Allotment as per Master Timetable

? Daily Cleaning

? Coloring Blackboards

? Electricity Maintenance

? Repairing Benches

? Use of dustless chalks

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

54

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://kvmwai.edu.in/KVM/IQAC_AQARs_DocumentsNew
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

268

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- There is a provision of Students' Council formation as per Maharashtra Public Universities Act 2016 Act (99), which came into force on 29/10/2018.
- Students play a significant role in all conferences, workshops, sports events and functions.
- The college encourages the students to participate in various academic and administrative bodies.
- The College magazine 'KRISHNAI' is published annually to provide a platform to the students to showcase their creative talent. Short stories, travelogues, interviews, poems, One Act Plays, Articles, photographs, drawings, cartoons, research articles, etc. are published.
- To inculcate various skills among the students, student representatives have been added in various college committees; NSS and NCC units give them maximum scope in

organising various college activities.

- The students enthusiastically participate in the awareness programs organised by the Sports, NSS and NCC units. Thus students are provided with the opportunities to lead and organise various activities of the institution.
- In NSS activities like lectures, workshops, rallies, or any other social events, our students are well represented and actively involved in the effective organisation of events.
- NSS camp planning and execution is the best example of students' involvement.
- Active student participation helps to improve leadership qualities, confidence, sense of responsibility and active involvement among the students. Improvement in communication and healthy dialogue among the students is seen after this initiation.
- All these activities help the students to improve their communication skills, presentation skills, and organisational skills and help boost self-confidence and explore their latent talents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution has a registered Alumni Association. The Alumni Association of Kisan Veer Mahavidyalaya, Wai was established in 2012.
- The registration number of the Alumni Association is Maharashtra/13099/Satara, dated 16/09/2012. The name of the Association is "Kisan Veer Mahavidyalaya Maji Vidhyarthi Sangh".
- The institution is proud to have so many reputed dignitaries occupying higher positions in Government offices and the corporate sector.
- This Alumni Association was formed under the guidance of Mr. Madan Prataprao Bhosale, the EX-Member of Maharashtra State Legislative Assembly and the Present President of Janata Shikshan Santha, Wai, to help the various educational projects run by Janata Shikshan Sanstha and Kisan Veer Mahavidyalaya, Wai.
- Alumni Association consists of members from the beginning of Mahavidyalaya i.e. from 1962.
- The Institute imparts quality education in the rural area of Wai. Former students of this college are scattered

worldwide in various fields.

- The Alumni are placed in agriculture, industry, education, business, professional fields, entertainment and media, academics and social work.
- Every year the Alumni Association organises the meetings of the members of the Association and also interacts with the Principal and the Management.
- The Association tries to fulfil financial needs of the institution by monetary assistance.
- Some of the alumni of our institution organise career counselling and employment guidance to the outgoing students.
- Some of our alumni students have donated funds to honour the meritorious students every year to motivate them.
- Alumni students who are successful entrepreneurs and who have joined Government services are invited to guide the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto of the Institution :

" To light up the paths indeed have we come" (Ujalavaya Aalo Vata)

Vision:

To provide quality education to the students in order to make them competent and self-reliant in every walk of life

Mission:

"Education for all-round development of the students"

Objectives:

The objectives are given in the following link:

<https://kvmwai.edu.in/KVM/MissionVission>

The Management, C.D.C., and IQAC monitor academic, administrative, and developmental activities conducted by the institution. All the committees formed in the institute perform in tune with the guidance and support of these bodies in order to achieve the objectives and succeed in the mission of the institute. The student is given a due presentation in those committees. Thereby they are encouraged to get involved in all - academic, administrative, and other activities of the college so as to develop themselves as a complete man.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institute practices decentralization and participative management policy to get involved more and more teachers

and staff. There are three Vice- Principals who are working under the supervision of the Principal. The Heads of the Departments, the IQAC Coordinator, the Coordinators of various committees, Head Clerk, and the Superintendent provide effective leadership to the college.

- The IQAC has the freedom to formulate quality policy and its implementation.
- Committees and Cells:

The various cells and committees are in operation in the institution to implement various activities which are part of the strategic plan.

- CDC
- Staff Academy
- IQAC
- Steering Committee
- University Examination Committee
- Research Committee, etc.

Case Study:

Organization of One Day International Webinar:

Our college organized One-Day International Webinar on "Swatantryottar Hindi Sahitya Par Sanvidhanic Mulyonka Prabhav" on 31st July 2021. The proposal for the organization of the International Webinar was placed before IQAC by the Department of Hindi and was sanctioned in the IQAC meeting. The Principal appointed Convener, Coordinator, and Organizing Secretary and entrusted them with the responsibility of holding the conference. The Organizing committee constituted several committees to perform further responsibilities. Every committee consisted of a Co-coordinator and 3-5 members from the faculty and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan was prepared in the light of the Vision and Mission of the Institute for the period 2019-2024 for Academic, Infrastructure and Extension activities setting benchmarks for future achievements. It is uploaded on the website of the Institute.

The deployment documents are also available in the college.

Deployment of Perspective Plan during the period of the report:

1. Organized International, National & State level Conferences, Webinars, and Workshops.

2. Used ICT in the Teaching-Learning Process.

3. Promoted the MOUs and Linkages with Various Government and Non-government institutions.

4. Organized Women Empowerment programs.

5. Encouraged the participation of the students in Cultural Programs and Elocution Competitions.

6. Conducted peer study programs by the Departments and Remedial Cell to ensure inclusive participation from both slow and fast learners together.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective functioning of all the institutional activities, the responsibilities are distributed as per the hierarchy.

Administrative Setup:

- The principal guides the faculty to prepare academic teaching plans, and academic calendars including the co-curricular, extra-curricular and cultural activities at the beginning of the academic year and implementing all activities effectively.
- Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintain good relationships with stakeholders.
- Principal encourages faculty members to undertake research projects and participate in workshops, seminars, conferences and training programs.
- IQAC designs a plan to execute quality enhancement measures.
- The Principal pays special attention to the smooth functioning of administration and academics.

Appointments :

- Janata Shikshan Sanstha, Wai follows service rules and regulations of the affiliated University, State Government and UGC.
- For the teaching staff, the age of retirement is 60 years and for the clerical staff, it is 58 years.
- The recruitment process is executed as per the rules and regulations of UGC and the Government.

Promotions and Appraisals:

- The services of the staff are governed by the rules and

regulations. The promotions and appraisals are made as per the rules of the UGC, Government of Maharashtra and Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The teaching and non-teaching staff are admissible to various kinds of leave viz. casual, medical, on duty, earn and maternity etc.

2. All teaching and non-teaching staff is benefitted from the Employee Provident Fund as per Government norms.

3. Employees, on completion of service, get benefitted by Gratuity as per the norms of the State Government.

4. Loan facility is made available for all teaching and non-teaching staff from the Bank of Maharashtra.
5. Loan facility is made available for the non-teaching staff through Kisan Veer Mahavidyalayeen Sevak Pathsanstha, Wai.
6. The Institution provides uniform to the Peons, Library and Laboratory Attendants.
7. Duty leave and financial assistance is given to the members of faculty to attend and present papers in Workshops/Seminars/Conferences.
8. Computer facility, Power back-up, workspace, Cubicles and Gym facilities are provided to the employees.
9. The canteen facility for teaching and non-teaching staff is made available in the campus.
10. Accidental Benefit provided by the Bank of Maharashtra to staff of the college.
11. Welfare Schemes of Shivaji University, Kolhapur is made available to all the members of the staff.
12. Collection and distribution of funds among the needy staff members of the bereaved families.
13. Advance payment to teaching, non-teaching and temporary staff to meet emergency needs.
14. Members of Shivaji University Teachers Association's Teachers Benevolent Fund get rs. 50,000/- after the death.
15. Medical Reimbursement Scheme for medical treatment to staff and family members by State Govt.
16. Felicitation by management for achievement of employees and students in Annual Appreciation Day 12th July every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the UGC Regulations together with all the amendments made therein from time to time.

- The college follows guidelines by UGC and Affiliating University for assessment of the performance of teaching staff.
- The college has formed ASAR/API Committee, which controls the appraisal system.
- Performance appraisal of each employee is carried out after the completion of every year of service.

The main features of the system are as follows:

1. The performance of faculty is assessed through the Annual Self Appraisal Report (ASAR).

2. The ASAR proforma filled by the faculty member is verified by the Head of the Department, ASAR Committee and the Principal.

3. The performance of the non-teaching staff is assessed through Annual Confidential Report prepared by the Principal.

5. The above mechanism has significantly helped in the

evaluation of the performance of employees, motivating them, analyzing their strengths and weaknesses and ensuring better performance and quality assurance.

6. At the end of every academic year, the meeting is conducted under the chair of the Principal to review the work of the committee.

7. It is mandatory for faculty members to fill and submit PBAS/ASAR forms to IQAC at the end of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has been practicing an internal and external audit system regularly.

1. Internal Audit:

The college has appointed M/S Gokhales & Co. Chartered Accountants as internal auditor.

2. External Audit:

Salary and Non-Salary Audit is carried out by the Joint Director and the Senior Auditor, Higher Education, Kolhapur region, Kolhapur.

3. Accountant General's Audit:

All the annual accounts are finally audited and sanctioned by the Accountant General (A.G.), Mumbai, Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.90

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A] Budget:

The budget of the College is being prepared annually at the beginning of the financial year.

The budget prepared by the college in consultation with the Heads of all Departments and the members of the CDC has been submitted to the Management for the approval.

1. For expenditure above Rs. 50,000, tenders are invited.
2. The process is conducted in a very transparent manner.
3. The college has internal and external audit mechanisms to monitor the mobilization of funds and the optimal utilization of resources.
4. For raising funds, the Sanstha makes appeals to the stakeholders and philanthropists and collects the funds

which are used for the development of the college.

5. Separate ledgers have been maintained.
6. Fees collected from the students under self-funded courses
7. A playground is given for the organization of sports events of schools and other institutions
8. College Auditorium has been utilized for the organization of programs by the Police and Revenue departments.

B] Mobilization of funds and for the optimum utilization of resources:

1. Donations from the stakeholders, philanthropists and the public in general.
2. Financial assistance from the Government of Maharashtra in the form of salary grants.
3. Financial assistance from the Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution.

The major initiatives include:

- Organizing International, National, State and University level Webinars, Seminars and workshops.
- Updated the Dynamic Website of the college

- Faculty enrichment programs especially for teaching and learning process had organized.
- Promotion of Women Empowerment Cell
- Promotion of the use of technology for the enhancement of the teaching-learning process
- For the preparation of the AQAR, the IQAC has developed an online process through which all the departments prepare their reports and submit them to IQAC online through the HEI portal.
- The Initiative was taken to reduce the use of paper.
- Introducing quality initiatives like online feedback analysis, internal promotion guidance, research quality enhancement, etc.
- IQAC has taken special efforts to make the institutional website dynamic.
- This enabled all the heads of the seven criteria to prepare for AQAR without any extra effort.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC Teaching Learning Review Mechanism:

- IQAC monitors IT-enabled outcome-based, student-centric and comprehensive methodologies of the teaching-learning process.
- At the beginning of the academic year, IQAC collects the departmental academic calendar from each department and

monitors its effective implementation throughout the year.

- Teachers are also insisted to submit a Teaching Plan every month so as to evaluate the progress of the curriculum.
- IQAC has added the questions in the Students Feedback form to map the PO, PSO and CO of a Programme/Course.
- IQAC communicates its policiesthrough the HEI portal to all teaching departments at the beginning of the academic year.
- IQAC ensures the proper conduct of internal examinations

2. Review Mechanism through IQAC

- IQAC and the Website Development Committee have developed the dynamic Website of the college and updated it regularly.
- The IQAC has taken the initiative in preparing of Online Feedback forms and uploaded them on the Website.

3. Implementation of online teaching and development of e-content:

- The IQAC has directed to use 'Google Classroom and Zoom Platform'
- The faculty has taken the initiative in developing content
- IQAC has boostedall the faculty members for the use of A/V aids with PPT presentations in teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:

Our College provides:

- Security Services
- Parking Services
- Campus Safety Watch
- Sexual Assault and Sexual Violence Prevention Resources
- Emergency Management

All employees, students, and users have a right to a safe working and learning environment.

Along with these rights come responsibilities. This also includes cooperating with college officials such as security, lab monitors and professors, and when requested, providing proper identification.

Counselling:

Women today face no shortage of challenges. They receive information about their legal rights and the ways of combating violence against them. Volunteers and professional women from different professions work in the Women's Counselling Centre. It is important to hold a feminist perspective and to apply feminist principles while carrying out the activities.

Common Room:

- To facilitate our female students, the Campus has established a spacious and comfortable common room.
- This space has been designed to give female students a place to relax, study, and have informal discussions in the free time available.
- The College has a provision for Girls' Common Room this room is equipped with a drinking water facility, water cooler fitted with a water purifier, an attached washroom with Sanitary Napkin Vending Machine, elegant furniture, indoor games, electricity, CCTV and Wi-Fi facility etc.

File Description	Documents
Annual gender sensitization action plan	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.1%20Action%20Plan%20Letter%20pad.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.1%20Supportive.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The institution gives emphasis on the decrease, reuse and recycling of degradable and non-degradable waste.

? Solid Waste Management:

The Institution has taken proper initiatives for a plastic-free campus. It has also introduced a paperless office. Office waste papers, old newspapers, and answer sheets are disposed of properly. Sanitary napkin disposal machines are in use in the ladies room and women's hostel. Vermicompost units are established in the campus for the disposal of biodegradable waste generated through garden trimming, and waste from the canteen and hostels.

? Liquid Waste Management:

The Institution has made proper planning and management for the liquid waste management system which is established in the campus for disposal of toilet and urinal waste. Toilets and urinals have soak pits.

? E-Waste Management:

The Institution has made a proper plan for collecting e-waste from all departments, laboratories and offices on the campus and is being handed over to certain agencies.

? Waste Recycling System:

Fallen leaves and grass are collected in a pit behind the Chemistry lab. Afterward, it is used as compost for the development of the Botanical Garden on campus.

? Hazardous Chemicals and Radioactive Waste Management:

1. The drainage line is prepared to release the chemical waste from the laboratory and a separate soak pit is properly prepared to absorb poisonous toxic gases and chemicals.

2. A separate godown is made to keep radioactive waste in a proper place. Such collected radioactive waste is handed over to certain agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	D. Any 1 of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The Institution has taken enough efforts in providing an inclusive environment. "Unity in Diversity" is the basic motto of the Institution. There is always a healthy and inclusive environment amongst all the stakeholders.
- All people of different classes, creeds and cultures can freely express themselves. The Institution always teaches and believes in democratic principles. All departments organize many student-oriented activities based on communal harmony.
- The committees like Special Cell, OBC Cell, Anti-Ragging, Gender Equity, Women Empowerment Cell etc. play a vital role in this regard. N.C.C., N.S.S. and Sports have organised different socio-cultural programs and celebrations of different festivals enthusiastically.
- Independence Day, Republic Day and Constitution Day etc. are celebrated eagerly to inculcate socio-cultural harmony among all. Financial assistance is provided to the needy students from economically weak sections by offering them part time jobs through Earn While You Learn Scheme.
- The N.C.C. Unit of our college organized a Blood Donation camp on 21.01.2022. The N.S.S. and Cultural Units of the college organize various cultural events on the college campus. The Discipline Committee works to keep the campus free from worry and anxiety.
- The Anti-Ragging Committee and Women Empowerment Cell make all feel protected from abuse, injustice and harassment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institution believes that it is our humble duty and responsibility to be sensible towards constitutional obligations.
- The Institution organises various activities to inculcate

democratic and constitutional values amongst all the students.

- The Institution aims at teaching moral and civic education to all the students admitted.
- We see that the students must be well aware of The Indian Constitution, National Flag and National Anthem, values, rights, duties and responsibilities of citizens.
- The departments of NCC, NSS and Sports in the Institution organize inspirational programs in this regard.
- The institution supports and protects sovereignty, unity and integrity. In order to develop harmony and the spirit of brotherhood we organize different programs.
- The Preamble of the Indian Constitution has been displayed on the porch of the college.
- The Institution celebrates the Birth and Death Anniversaries of freedom fighters of India.
- The NCC Unit of our college paid tribute to the former student of our college Mr. Navanath Dabhade when he became a martyr while serving the country at the Line of Control.
- The NSS unit inculcates the spirit of Unity in Diversity amongst all the volunteers through the organisation of Special Labour Camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.9%20Sensitization%20of%20students.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

B. Any 3 of the above

Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct
Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution celebrates national and international commemorative days, events and festivals for the promotion of universal values and ethics among all.
- It takes several efforts to inculcate a humanistic approach based on fraternity, brotherhood and equality.
- It develops a national and universal spirit.
- The Institution celebrates International Women Day, International Yoga Day, International Environment Day, Teachers day, etc.
- Celebration of Birth and Death Anniversaries of great personalities all over the world inspires students for a better future.
- Students have been informed about different festivals, cultures and ideologies from all over the world.

- The institution enthusiastically celebrates and supports festivals of all religions all over the world.
- It also gives due respect to universal religious books such as The Bhagavad Gita, the Ramayana, the Mahabharata, the Bible, the Quran, etc.
- Different activities such as Essay competitions, debates, and PPT presentations are being organized on the occasion of important festivals like Diwali, Christmas, Eid-e-Milad etc.
- Such activities and occasions spread the message of unity, love, peace and brotherhood for all.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I] Title: Women Empowerment:

1. Objectives:

- To empower women
- To address the problems of women
- To highlight women as role models in every field
- To establish Gender Equity
- To organize women-centered activities on the campus

II] Tree Plantation Drive

1. Objectives:

- To save environment
- To stop unfavorable effects of climate change
- To make humans healthy and happy
- To increase the oxygen level
- To protect wildlife and reduce soil, water, air pollution
- Trees are very essential for humans. We can't live without trees. We get food, shelter and many useful things from trees. They are required to sustain our lives. Tree plantation gives us pleasure and happiness. Being a part of the social responsibility, the NSS unit of our college gives priority to tree plantation.

More details are available

at <https://kvmwai.edu.in/upload/IQAC/AQARSDoc/BEST%20PRACTICES.pdf>

File Description	Documents
Best practices in the Institutional website	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/BEST%20PRACTICES.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Plantation and Conservation of Plants and Trees:

The Mango Orchard, cultivated and maintained in front of "Jai Kisan Boys Hostel", is one of the best practices of our college.

Located next to the college playground, this orchard has full-grown mango trees as well as the mango saplings recently planted systematically. The Mango Orchard is a high-density plantation, having over 200 mango trees spread over 66,378 square feet. These lush green mango trees not only add to the beauty of our campus but also supply plentiful mangoes every summer. The Orchard is one of the favorite destinations of the college staff and students.

Mango Orchard: A traditional recourse for Families:

There are in all 210 mango trees in our Mango Orchard. Out of these, 69 have grown fully. The remaining 141 have been planted recently. These saplings have been purchased from the Nursery of Kisan Veer Satara Cooperative Sugar Factory, Ltd. Bhujinj, famous for a variety of trees scientifically cultivated and raised. The Mango Orchard also contains 58 trees other than mango trees. The plot that contains altogether 268 trees.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To introduce new Short Term Courses as per the demand of the students
2. To augment Computer facilities in the Campus
3. To organize National Seminar on NEP 2020
4. To organize special programs on Gender Sensitization and Women Empowerment
5. To adopt new best practices.